



Tophatmonocle Corp - Student Web Application Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

Top Hat - Student Web/Browser Application

Report Date:

April 23, 2026

Product Description:

Top Hat is a higher education engagement and courseware platform designed to make teaching more interactive and personalized.

Contact Information:

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Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed during **October-2025**.

The latest validation of issues was performed in the month of **April-2026**.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome V134 on Windows 11 and included extensive use of keyboard.
- Automated tools used included axe Auditor and the axe DevTools browser extension.
- Assistive technologies employed included latest version of screen reader NVDA v.2025.3

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Classroom Response	https://app.tophat.com/e/157728/lecture
Content, Discussion	https://app.tophat.com/e/157728/lecture
Content, Pages	https://app.tophat.com/e/157728/content/course-work/item/1268967
Content, Question: Click on Target	https://app.tophat.com/e/157728/lecture
Content, Question: Matching Question	https://app.tophat.com/e/157728/content/course-work/item/1268967
Content, Question: Numeric	https://app.tophat.com/e/157728/lecture
Content, Question: Word	
Content, Slides	https://app.tophat.com/e/157728/lecture
Gradebook	https://app.tophat.com/gradebook/course/157728
Course Content Tree and Content Preview	https://app.tophat.com/e/157728/content/course-work/item/1268967b4da08e1-e094-4807-a889-bd1f7dccfb5a
Course Lobby	https://app.tophat.com/e/157728/content/my-course
Notes and Ace Threads (AI) Flyout	https://app.tophat.com/e/157728/content/course-work/item/1268967
Sign-up Flow	https://app.tophat.com/register/student/
Settings and Profile	https://app.tophat.com/e/157728/content/course-work/item/1268967

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion — with notes provided if exception.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exception exists:</p> <ul style="list-style-type: none"> • Top Hat allows uploading of slides or images, and provides alt-text for images and transcript generation. • If an image is not given a text alternative, people who are blind and/or use a screen reader will not be able to access the information in the image. If it is an active image they may not understand its function. This occurs on: Content, Slides.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
1.3.1 Info and Relationships (Level A)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.

Criteria	Conformance Level	Remarks and Explanations
1.3.2 Meaningful Sequence (Level A)	Supports	The reading and navigation order is logical and intuitive.
1.3.3 Sensory Characteristics (Level A)	Partially Supports	<p>On most pages, instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.</p> <p>The following exception exists: Content, Question: Click on Target</p> <ul style="list-style-type: none"> Click on Target is a question type requiring the upload of an image — its operation requires the ability to see shape, color, size, visual location, or orientation, so it will be difficult to understand for people who are blind or have low vision.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Supports	Functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, they do not conflict with existing browser and screen reader shortcuts, and functionality based on custom gestures is available when a screen reader is turned on.

Criteria	Conformance Level	Remarks and Explanations
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Supports	The navigation order of interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: <ul style="list-style-type: none"> • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 only)	Supports	For each user interface component that includes a visible text label, the accessible name matches (or includes) the visible text in the label.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Supports	For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
4.1.1 Parsing (Level A)	Supports	For WCAG 2.0 and 2.1 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . This criterion was removed from WCAG 2.2.
4.1.2 Name, Role, Value (Level A)	Partially Supports	<p>The name, role, state, and/or value of most user interface components can be programmatically determined. The following exception exists: Content, Question: Click on Target</p> <ul style="list-style-type: none"> • Setting a target on an image (such as "dropping" or "deleting") is not conveyable to screen readers and other assistive technologies. Due to the inherent visual nature of this assessment, it can not be available to people who use those technologies. • "Assign" and alternative format workarounds exist in Top Hat, but this limitation needs to be made clear.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 only)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Text and images of regular text have the required color contrast ratio with their backgrounds.
1.4.4 Resize text (Level AA)	Supports	Content is readable and functional when browser zoom is set to 200% of its initial size.
1.4.5 Images of Text (Level AA)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.
1.4.10 Reflow (Level AA 2.1 only)	Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background.

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1.4.12 Text Spacing (Level AA 2.1 only)	Supports	The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	When additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA)	Supports	Most headings and labels for form and interactive controls are informative.
2.4.7 Focus Visible (Level AA)	Supports	It is visually apparent which page element is currently receiving keyboard focus.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely

Criteria	Conformance Level	Remarks and Explanations
		and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
4.1.3 Status Messages (Level AA 2.1 only)	Supports	Status messages can be programmatically determined and presented by assistive technologies without receiving focus.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.1 AAA conformance. The general standard for education software is Level AA.

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Top Hat's development team ships new features and updates to its products weekly/bi-weekly. Remissions and new gaps can arise periodically — if you or any faculty discover issues please contact Top Hat support. Accessibility-related issues are treated with high priority and urgency. Please see Top Hat's ToS for more legal information.