



# **Tophatmonocle Corp - Instructor Web Application Accessibility Conformance Report**

**(Based on VPAT® Version 2.5)**

**Name of Product/Version:**

Top Hat - Instructor Web/Browser Application and Content Authoring Suite

**Report Date:**

April 23, 2026

**Product Description:**

Top Hat is a higher education engagement and courseware platform that offers instructors a way to turn their flat lectures and textbook into dynamic learning experiences based on learning science.

**Contact Information:**

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**Notes:**

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed during **August-2025**.

The latest validation of issues was performed in the month of **April-2026**.

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"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

## Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome V134 on Windows 11 and included extensive use of keyboard.
- Automated tools used included axe Auditor and the axe DevTools browser extension.
- Assistive technologies employed included latest version of screen reader NVDA v.2025.3

## Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Add & Invite Students To Your Course	<a href="https://app.tophat.com/students/157728">https://app.tophat.com/students/157728</a>
Gradebook — Manual Entry Flyout	<a href="https://app.tophat.com/gradebook/course/157728">https://app.tophat.com/gradebook/course/157728</a>
Add to course Menu - Create Page	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689676dc3b5cf-3426-4006-91fd-95550b1502ca">https://app.tophat.com/e/157728/content/course-work/item/12689676dc3b5cf-3426-4006-91fd-95550b1502ca</a>
Add to Course Menu - Create Question Modal	<a href="https://app.tophat.com/e/843593/content/course-work">https://app.tophat.com/e/843593/content/course-work</a>
Add to course Menu - Slide Upload	<a href="https://app.tophat.com/e/157728/content/course-work">https://app.tophat.com/e/157728/content/course-work</a>
Add to course Menu - Sorting Question	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689676dc3b5cf-3426-4006-91fd-95550b1502ca">https://app.tophat.com/e/157728/content/course-work/item/12689676dc3b5cf-3426-4006-91fd-95550b1502ca</a>
Advance Settings	<a href="https://app.tophat.com/accounts/advanced">https://app.tophat.com/accounts/advanced</a>
Assign Menu Disclosure	<a href="https://app.tophat.com/e/157728/content/course-work/">https://app.tophat.com/e/157728/content/course-work/</a>
Attendance and Attendance Report	<a href="https://app.tophat.com/gradebook/course/157728/item/533999692">https://app.tophat.com/gradebook/course/157728/item/533999692</a>
Change Password	<a href="https://app.tophat.com/accounts/password/change">https://app.tophat.com/accounts/password/change</a>
Class Threads	<a href="https://app.tophat.com/e/157728/content/course-work">https://app.tophat.com/e/157728/content/course-work</a>
Chemistry Drawing	<a href="https://app.tophat.com/e/604918/settings/lms">https://app.tophat.com/e/604918/settings/lms</a>
Course Content - Preview	<a href="https://app.tophat.com/e/843593/content/course-work">https://app.tophat.com/e/843593/content/course-work</a>
Content - Private and Assign States	<a href="https://app.tophat.com/e/157728/content/course-work/item/1268967">https://app.tophat.com/e/157728/content/course-work/item/1268967</a>
Content Creation - Empty State	<a href="https://app.tophat.com/e/843593/content/course-work/item/1302087ebb99bd0-a468-4d77-aa23-a9e1053bf9fa">https://app.tophat.com/e/843593/content/course-work/item/1302087ebb99bd0-a468-4d77-aa23-a9e1053bf9fa</a>
Content Preview - Folder	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689675099085a-5950-46b1-b5f2-d298dae0871e">https://app.tophat.com/e/157728/content/course-work/item/12689675099085a-5950-46b1-b5f2-d298dae0871e</a>
Content Preview - Question and Discussion	<a href="https://app.tophat.com/e/843593/content/course-work/">https://app.tophat.com/e/843593/content/course-work/</a>
Content Preview Area - Slides	<a href="https://app.tophat.com/e/">https://app.tophat.com/e/</a>
Content Tree - Questions	<a href="https://app.tophat.com/e/843593/content/course-work/">https://app.tophat.com/e/843593/content/course-work/</a>
Contents Flyout Menu	<a href="https://app.tophat.com/e/157728/content/course-work/item/1268967">https://app.tophat.com/e/157728/content/course-work/item/1268967</a>
Course Layout	<a href="https://app.tophat.com/e/843593/content/course-work/">https://app.tophat.com/e/843593/content/course-work/</a>
Create a Discussion Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Create Account	<a href="https://app.tophat.com/register/teacher/?tracking_src=create_one">https://app.tophat.com/register/teacher/?tracking_src=create_one</a>
Create Custom Role Modal	<a href="https://app.tophat.com/e/157728/settings/people-and-roles">https://app.tophat.com/e/157728/settings/people-and-roles</a>
Create Question Editor	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>

Page Title	URL
Page Editing - New	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Exporting Grades & Responses Modal	<a href="https://app.tophat.com/gradebook/course/157728">https://app.tophat.com/gradebook/course/157728</a>
File Submission Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Fill in the Blank Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Folder Preview Action: Rename	<a href="https://app.tophat.com/e/157728/content/course-work/item/1268967013d67cb-0863-4f0f-bed7-5f0a4549150d">https://app.tophat.com/e/157728/content/course-work/item/1268967013d67cb-0863-4f0f-bed7-5f0a4549150d</a>
Generate AI Question with Ace	<a href="https://app.tophat.com/e/157728/content/course-work/item/1268967cb5afec8-967f-456e-b3ea-7d1712595ef7">https://app.tophat.com/e/157728/content/course-work/item/1268967cb5afec8-967f-456e-b3ea-7d1712595ef7</a>
Gradebook Content - Page	<a href="https://app.tophat.com/gradebook/course/604918/item/25820666">https://app.tophat.com/gradebook/course/604918/item/25820666</a>
Gradebook Main Grid	<a href="https://app.tophat.com/gradebook/course/157728">https://app.tophat.com/gradebook/course/157728</a>
Gradebook Main Grid - Open Group	<a href="https://app.tophat.com/gradebook/course/157728">https://app.tophat.com/gradebook/course/157728</a>
Graded Discussion Report	<a href="https://app.tophat.com/gradebook/course/157728">https://app.tophat.com/gradebook/course/157728</a>
Course Lobby	<a href="https://app.tophat.com/e/">https://app.tophat.com/e/</a>
LMS Sync Modal	<a href="https://app.tophat.com/e/157728/settings/lms">https://app.tophat.com/e/157728/settings/lms</a>
Long Answer Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Matching Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Multiple Choice Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Organic Course - General Settings	<a href="https://app.tophat.com/e/157728/settings/general">https://app.tophat.com/e/157728/settings/general</a>
Organic Course - Grading	<a href="https://app.tophat.com/e/157728/settings/grading">https://app.tophat.com/e/157728/settings/grading</a>
Organic Course - People & Roles	<a href="https://app.tophat.com/e/157728/settings/people-and-roles">https://app.tophat.com/e/157728/settings/people-and-roles</a>
Organic Course - Timers	<a href="https://app.tophat.com/e/157728/settings/timer">https://app.tophat.com/e/157728/settings/timer</a>
Personal information	<a href="https://app.tophat.com/accounts/personal_information">https://app.tophat.com/accounts/personal_information</a>
Present Mode Launch Screen	<a href="https://app.tophat.com/e/157728/content/course-work/item/126896766a8b4e9-e444-4531-b9c2-858e1d7a023b">https://app.tophat.com/e/157728/content/course-work/item/126896766a8b4e9-e444-4531-b9c2-858e1d7a023b</a>
Question - Active Question States	<a href="https://app.tophat.com/e/157728/content/course-work/item/126896748ee306c-cd54-4c09-bb35-52e46b7ea9fd">https://app.tophat.com/e/157728/content/course-work/item/126896748ee306c-cd54-4c09-bb35-52e46b7ea9fd</a>
Question Report	<a href="https://app.tophat.com/gradebook/course/604918/item/53689917">https://app.tophat.com/gradebook/course/604918/item/53689917</a>
Question Start Screen	<a href="https://app.tophat.com/e/157728/content/course-work/item/1268967846d4522-0d39-469c-94ce-12d21bd2b60f">https://app.tophat.com/e/157728/content/course-work/item/1268967846d4522-0d39-469c-94ce-12d21bd2b60f</a>
Screens Advancing through Presentation	<a href="https://app.tophat.com/e/157728/content/course-work/item/126896766a8b4e9-e444-4531-b9c2-858e1d7a023b">https://app.tophat.com/e/157728/content/course-work/item/126896766a8b4e9-e444-4531-b9c2-858e1d7a023b</a>

Page Title	URL
Select Student Modal	<a href="https://app.tophat.com/e/157728/content/course-work">https://app.tophat.com/e/157728/content/course-work</a>
Signup Flow	<a href="https://app.tophat.com/register?tracking_src=create_one">https://app.tophat.com/register?tracking_src=create_one</a>
Sorting Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>
Student Manager / Student Tab	<a href="https://app.tophat.com/students/157728">https://app.tophat.com/students/157728</a>
Take Attendance Modal	<a href="https://app.tophat.com/e/604918/content/course-work">https://app.tophat.com/e/604918/content/course-work</a>
Word Question Modal	<a href="https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944">https://app.tophat.com/e/157728/content/course-work/item/12689670cafe537-e40f-415c-9a7c-7288be6a3944</a>

The following components that appear on multiple pages were tested as part of the audit:

- Calendar widget (assign)
- Course Content Preview Panel (Tree view section)
- Grading Options
- General Headers
- Image Attachment
- Content Tree and Left nav
- Question Description field and toolbar
- Sub header

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

# WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.1.1 Non-text Content</a> (Level A)</p>	<p>Partially Supports</p>	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>Some images do not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs in the following component: Header and following pages: Screens Advancing through Presentation; Add &amp; Invite Students To Your Course Modal; Create a Discussion Modal; Create Account; Add to Course Menu - Question Modal; Signup; Image Attachment and following pages: Content Tree - Questions; File Submission Question Modal; Add to course Menu - Sorting Question.</li> <li>An image has a text alternative that is different from what the image represents, so people who are blind and/or use a screen reader will be given different information than sighted</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		users. This occurs in the following component/page: Image Attachment; Question Start Screen.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded audio-only files are not present.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded videos are not present.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Does Not Support	<p>Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:</p> <ul style="list-style-type: none"> <li>Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following components: Sub header; Header; Grading Options; Left nav and following pages: Content - Private; Content Tree - Questions; Question Start Screen; Gradebook Main Grid; Add &amp; Invite Students To Your Course Modal; Content Preview - Folder; Long Answer Question Modal; Fill in the Blank Question Modal; Gradebook Content - Page; Graded Discussion Report; Content Creation - Empty State; Create Account; Course Layout; File Submission Question Modal; Matching Question Modal; Chemistry; Signup; Create</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Question Editor; Create a Discussion Modal; Assign Flyout; Sorting Question Modal; Create Custom Role Modal; Content Preview - Question and Discussion; Add to course Menu - Sorting Question; Folder Preview Action: Rename; Students; Add Manual Entry Flyout and Grade Tab; Question Report; Content - Landing Page; Organic Course - Timers; Contents Flyout.</p> <ul style="list-style-type: none"> <li>• Some heading levels are out of order, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Organic Course - Timers; Organic Course - People &amp; Roles; Sorting Question Modal; LMS Sync Modal; Matching Question Modal; Multiple Choice Question Modal; Word Question Modal; Chemistry.</li> <li>• Some content that is visually presented as a list is not properly marked up as a list, so the structures of those lists are not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following component: Left nav and following page: Contents Flyout.</li> <li>• One or more data cells is incorrectly marked up as a header cell in a table, so the table structure and the header/data relationship between the cell(s) and other cells in the table will be incorrectly conveyed to people who are</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>blind and/or use a screen reader. This occurs on the following page: Students.</p> <ul style="list-style-type: none"> <li>• Some blocks of text are marked up as headings but are not headings, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Signup; Fill in the Blank Question Modal.</li> <li>• Some groups of form controls are not programmatically associated with their group label, so the purpose of individual controls in each group cannot be understood by people who are blind and/or use a screen reader. This occurs in the following component: Grading Options and following pages: Long Answer Question Modal; Create a Discussion Modal; Add to Course Menu - Question Modal; Organic Course - Grading; Attendance Report.</li> <li>• Data is arranged visually like a data table, but the programmatic table header markup for some tables is missing or incomplete. People who are blind and/or use a screen reader will not be aware of the association between the headers for these tables and their related data. This occurs on the following pages: Attendance Report; Question Report; Organic Course - People &amp; Roles; Gradebook Main Grid.</li> <li>• Some sets of radio buttons are not programmatically grouped, so the group label for each set of radio buttons will not be</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual radio buttons. This occurs in the following component: Image Attachment and following pages: Organic Course - General Settings; Chemistry; Assign Flyout; Signup; Graded Discussion Report; Gradebook Main Grid - Open Group; Organic Course - Grading; Content - Private.</p> <ul style="list-style-type: none"> <li>• Data is arranged visually like a complex data table with multiple rows of column headers and/or columns of row headers, but there is no programmatic markup to associate the headers with any data. People who are blind and/or use a screen reader will not be aware of the association between the table headers and their related data. This occurs on the following page: Gradebook Main Grid.</li> <li>• Some sets of checkboxes are not programmatically grouped, so the group label for each set of checkboxes will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following pages: Fill in the Blank Question Modal; Multiple Choice Question Modal; Organic Course - Timers; Matching Question Modal; Organic Course - Grading; File Submission Question Modal; Sorting Question Modal; Word Question Modal.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.3.2 Meaningful Sequence</a> (Level A)</p>	<p>Partially Supports</p>	<p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs in the following component: Header and following pages: Content Tree - Questions; Students; Add to course Menu - Sorting Question; Add to Course Menu - Question Modal; Signup; File Submission Question Modal.</li> <li>• Screen reader focus is lost or misplaced due to user interaction or content update, making navigation difficult or impossible for people who are blind and/or use a screen reader or other assistive technology. This occurs on the following page: Gradebook Main Grid - Open Group.</li> <li>• The order that the screen reader announces static content does not match the visual order of the content and changes the meaning of that content, so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs in the following component: Question Description filed and toolbar and following pages: Content Creation - Empty State; Content Preview - Folder; Graded Discussion Report; Folder Preview Action: Rename.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: Create Account; Signup; Change Password.</li> </ul>
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
<a href="#">1.4.1 Use of Color</a> (Level A)	Partially Supports	<p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following pages: Create Question Editor; Attendance Report.</li> <li>Color is the only visual method used to identify a link, and a link text's contrast ratio with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify the link. This occurs on the following pages: Organic Course - Timers; Add to Course Menu - Question Modal; Create Account; Gradebook Main Grid; Create Question Editor.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.2 Audio Control</a> (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
<a href="#">2.1.1 Keyboard</a> (Level A)	Partially Supports	<p>On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs in the following components: Course Content Panel(Tree view section); Sub header and following pages: Students; File Submission Question Modal; Gradebook Main Grid; Add to course Menu - Create Page; Create Question Editor; Content - Landing Page; Add to Course Menu - Question Modal; Organic Course - General Settings; Course Layout.</li> <li>The content in a scrollable region cannot be accessed using a keyboard, so people who use a keyboard to navigate will not be able to view this content. This occurs in the following component: Course Content Panel(Tree view section) and following page: Exporting Grades &amp; Responses Modal.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Partially Supports	<p>In most cases, when a time limit exists, the user is given an option to turn off, adjust, or extend the time limit. The following exception exists:</p> <ul style="list-style-type: none"> <li>Some content visually appears and disappears with no ability to adjust how long the content is visible, potentially preventing people who are blind, have low vision, or have mobility or cognitive disabilities from locating or reading the content. This occurs on the following pages: Advance Settings; Generate AI Question; Create Custom Role Modal; Content Preview - Question and Discussion.</li> </ul>
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	The tested application does not contain flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.2 Page Titled</a> (Level A)</p>	<p>Partially Supports</p>	<p>Most pages have descriptive and informative titles. The following exception exists:</p> <ul style="list-style-type: none"> <li>The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following pages: Organic Course - People &amp; Roles; Chemistry; Create Account; Content - Landing Page; Attendance Report; Content Tree - Questions; Organic Course - Timers; Question Report; Organic Course - Grading; Personal information; Organic Course - General Settings; Folder Preview Action: Rename; Change Password; Gradebook Content - Page.</li> </ul>
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p>	<p>Partially Supports</p>	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>Keyboard focus is lost or misplaced as a result of user interaction or content update, or refresh, so people who use the keyboard to navigate content (including screen reader users) will become disoriented. This occurs on the following pages: Gradebook Main Grid - Open Group; Graded Discussion Report; Generate AI Question; Word Question Modal; Matching Question Modal; Multiple Choice Question Modal; Fill in the Blank Question Modal.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• Keyboard focus does not follow the visual focus order, or it does not move to the intended target, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following page: Sorting Question Modal.</li> <li>• The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs in the following component: Question Description filed and toolbar and following pages: Add to Course Menu - Question Modal; Content Preview - Folder; Folder Preview Action: Rename; Graded Discussion Report; Chat Widget.</li> <li>• Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following pages: Content Tree - Questions; Content - Landing Page; Folder Preview Action: Rename; Course Layout; Gradebook Main Grid; Content Preview - Folder; Add to course Menu - Sorting Question.</li> <li>• When a modal closes, keyboard focus is not returned to the control that opened the modal</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: Fill in the Blank Question Modal; Exporting Grades &amp; Responses Modal; Sorting Question Modal; Create Question Editor; Take Attendance Modal; Add to Course Menu - Question Modal; File Submission Question Modal; Word Question Modal; LMS Sync Modal; Create a Discussion Modal; Multiple Choice Question Modal; Matching Question Modal; Long Answer Question Modal.</p>
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p>	<p>Partially Supports</p>	<p>The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exception exists:</p> <ul style="list-style-type: none"> <li>Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following pages: Assign Flyout; Multiple Choice Question Modal; Word Question Modal.</li> </ul>
<p><a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)</p>	<p>Supports</p>	<p>All functionality that can be operated with a pointer can be operated with single-point actions.</p>
<p><a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)</p>	<p>Supports</p>	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• The action is not triggered on the down event.</li> <li>• The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.</li> <li>• The up-event reverses any outcome of the preceding down-event.</li> <li>• Completing the function on the down-event is essential.</li> </ul>
<p><a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)</p>	<p>Partially Supports</p>	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Multiple interactive elements (such as links, buttons, or form inputs) do not have an accessible name because their visible labels are not programmatically associated with the elements, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following pages: Course Layout; Fill in the Blank Question Modal; Matching Question Modal; Sorting Question Modal; Create a Discussion Modal.</li> <li>• The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following components: Image Attachment; Question</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		Description filed and toolbar; Course Content Panel(Tree view section) and following pages: Chat Widget; Gradebook Main Grid - Open Group; Signup; Create Custom Role Modal; Content Preview - Question and Discussion; Add & Invite Students To Your Course Modal; Add to Course Menu - Question Modal; Create Question Editor; File Submission Question Modal; Matching Question Modal; Sorting Question Modal; Content Preview - Folder; Create a Discussion Modal; Assign Flyout; Select Student Modal; Fill in the Blank Question Modal; Gradebook Content - Page; Content - Private.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	The language of each page is correct and can be determined programmatically.
<a href="#">3.2.1 On Focus</a> (Level A)	Partially Supports	<p>In most cases, when an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur. The following exception exists:</p> <ul style="list-style-type: none"> <li>• When an element receives keyboard focus, focus is automatically removed or redirected, so people who use a keyboard to navigate content (including screen reader users) may become confused or disoriented. This occurs</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		on the following page: Graded Discussion Report.
<a href="#">3.2.2 On Input</a> (Level A)	Partially Supports	<p>In most cases, when a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user, or the user is informed about the change ahead of time. The following exception exists:</p> <ul style="list-style-type: none"> <li>• When a user changes the setting of a user interface control (such as entering text in an input field or selecting a checkbox or radio button), it results in an unanticipated context change (such as opening a new window, moving focus to another element, or submitting a form), so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following page: Add to Course Menu - Question Modal.</li> </ul>
<a href="#">3.3.1 Error Identification</a> (Level A)	Partially Supports	<p>For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exception exists:</p> <ul style="list-style-type: none"> <li>• Some form fields with an error are not identified in the text error message or a text alternative for an image, and the error message with the field name is not programmatically associated with the form field (so it is announced when a screen reader user navigates to the field), so people who are blind and/or use a screen reader will not be able to identify in which form field an error occurred.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>This occurs in the following components: Question Description filed and toolbar; Grading Options and following pages: Add Manual Entry Flyout and Grade Tab; Multiple Choice Question Modal; Gradebook Content - Page; Matching Question Modal; Create a Discussion Modal; Fill in the Blank Question Modal; Question Report; Sorting Question Modal; Word Question Modal.</p>
<p><a href="#">3.3.2 Labels or Instructions</a> (Level A)</p>	<p>Partially Supports</p>	<p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• The labels for some form fields are missing, so each field's purpose is not clear. This occurs on the following pages: Select Student Modal; Attendance Report; Create Question Editor.</li> <li>• The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs on the following page: Chat Widget.</li> <li>• A group of elements is missing a visible group label, so the purpose of the elements in the group cannot be understood. This occurs on the following page: Add to course Menu - Create Page.</li> <li>• Select or dropdown control missing a visible label. People who are blind cannot use the visual presentation of a form to determine the label for a form element.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>This occurs on the following pages: Attendance Report; Question Report.</p> <ul style="list-style-type: none"> <li>Some Instructions for a form input field are provided for sighted users, but they are inaccurate or incomplete for people who use assistive technology. This occurs in the following component: Course Content Panel(Tree view section).</li> </ul>
<a href="#">4.1.1 Parsing</a> (Level A)	Supports	<p>For WCAG 2.0 and 2.1 Standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a>. This criterion was removed from WCAG 2.2.</p>
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Partially Supports	<p>The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>An element that appears and functions like a set of tabs with their associated tab panels does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, content, structure, or current state or how to interact with the tabs and their associated content. This occurs on the following page: Create Question Editor.</li> <li>An iframe does not have a programmatic title that is conveyed to assistive technology, so</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the iframe without browsing its content. This occurs on the following page: Create Question Editor.</p> <ul style="list-style-type: none"> <li>Some elements that appear and function like a modal dialog do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of each element or how to interact with it. This occurs on the following pages: Long Answer Question Modal; Multiple Choice Question Modal; Matching Question Modal; Create Question Editor; File Submission Question Modal; Sorting Question Modal; Create a Discussion Modal; Fill in the Blank Question Modal; Word Question Modal.</li> <li>An element that appears and functions like a switch control does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, or current state (such as "On" or "Off") or how to</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>interact with it. This occurs on the following page: Create a Discussion Modal.</p> <ul style="list-style-type: none"> <li>Multiple elements that appear and function like a toolbar (containing a group of controls such as buttons) do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand name or purpose of each toolbar and its contents or how to interact with them. This occurs in the following component: Question Description filed and toolbar and following page: Add to Course Menu - Question Modal.</li> <li>The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Gradebook Main Grid; File Submission Question Modal; Gradebook Content - Page.</li> <li>Multiple elements that appear and function like a combo box do not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of each element or how to interact with it. This</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>occurs on the following pages: Add Manual Entry Flyout and Grade Tab; Attendance Report; Assign Flyout; Gradebook Content - Page; Question Report.</p> <ul style="list-style-type: none"> <li>• In a table that can be sorted by column, the sorted state (ascending or descending) of the table's columns is not conveyed to assistive technology or the state conveyed is incorrect, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the order in which the table's content is presented and whether that order is meaningful when interpreting the data. This occurs on the following pages: Attendance Report; Question Report.</li> <li>• An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Add to Course Menu - Question Modal.</li> <li>• Multiple breadcrumb regions are missing one or more required attributes in their HTML code that provides the programmatic role, name, state, or another property of the region and its contents to assistive technology, so people who are blind and/or use a screen reader or</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>other assistive technology may not be able to understand the name, purpose, or current state or how to interact with each region and its contents. This occurs in the following component: Course Content Panel(Tree view section) and following page: Course Layout.</p> <ul style="list-style-type: none"> <li>● A link does not have a programmatic role, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose and function of the link or how to interact with it. This occurs on the following page: Gradebook Main Grid.</li> <li>● The HTML code for a link or button is nested inside the code of another link or button, so assistive technologies may not be able to determine the function of the element. This occurs on the following page: Exporting Grades &amp; Responses Modal.</li> <li>● Date Picker: Date picker is missing appropriate roles and/or attributes. so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element or how to use it. This occurs in the following component: Calendar widget.</li> <li>● Multiple form fields are missing a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each form field or what input it requires. This occurs on the following pages:</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>File Submission Question Modal; Course Layout; Matching Question Modal; Add to Course Menu - Question Modal; Sorting Question Modal; Fill in the Blank Question Modal.</p> <ul style="list-style-type: none"> <li>• Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Students; File Submission Question Modal; Create Question Editor; Gradebook Main Grid.</li> <li>• An element's HTML code has syntax errors, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Add to course Menu - Sorting Question.</li> <li>• Multiple buttons do not have a programmatic name, so each button's name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Add to Course Menu - Question Modal; Gradebook Main Grid.</li> <li>• A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Add to Course Menu - Question Modal.</p> <ul style="list-style-type: none"> <li>• Multiple custom radio buttons do not have a role and/or a state (checked/unchecked) that are conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each radio button, how to use it, and whether it is checked. This occurs on the following pages: Content Preview - Folder; Gradebook Main Grid - Open Group; Assign Flyout; Content - Private.</li> <li>• Multiple elements are missing or have an incorrect programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of each element and may not understand its purpose or content or how to interact with it. This occurs on the following pages: Gradebook Main Grid - Open Group; Create Question Editor; Gradebook Main Grid; Create a Discussion Modal.</li> <li>• An element does not have an attribute in its HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology or the state assigned is not correct, so people who are blind and/or</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs in the following component: Header.</p> <ul style="list-style-type: none"> <li>Multiple elements have an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of each element or how to interact with it. This occurs on the following pages: Content Tree - Questions; Gradebook Content - Page.</li> <li>State: Expand/collapse state of the element is missing or incorrect. So, people who are blind and/or use a screen reader or other assistive technology may not be able to understand the correct state of the UI control. This occurs on the following pages: Gradebook Main Grid - Open Group; Create Question Editor; Add to Course Menu - Question Modal; Content Tree - Questions; Folder Preview Action: Rename; Gradebook Main Grid.</li> </ul>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	Partially Supports	<p>The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists:</p> <ul style="list-style-type: none"> <li>• No programmatic purpose is provided for some input elements (like text input fields), so browsers or assistive technology are not able to automatically suggest information to fill in the inputs. This occurs on the following pages: Change Password; Create Account.</li> </ul>
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Partially Supports	<p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text), so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Gradebook Main Grid; Chemistry; LMS Sync Modal.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: Left nav and following pages: Content Tree - Questions; Fill in the Blank Question Modal; Matching Question Modal; Sorting Question Modal; Take Attendance Modal; Question Report; Students; Select Student Modal; Create a Discussion Modal; Organic Course - Timers; Gradebook Main Grid.</li> <li>• The color contrast ratio between placeholder text in multiple inputs and each input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following pages: Content Tree - Questions; Add to Course Menu - Question Modal; Attendance Report.</li> </ul>
<a href="#">1.4.4 Resize text</a> (Level AA)	Partially Supports	<p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs in the following component: Sub header and following pages: Content Tree - Questions; Content - Landing Page; Gradebook Main Grid - Open Group;</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Gradebook Content - Page; Select Student Modal; Content Preview - Folder; Question Report; Create Question Editor; Create Account; Course Layout; Gradebook Main Grid; Content Preview - Question and Discussion; Word Question Modal; Add to course Menu - Sorting Question; Multiple Choice Question Modal; Add to Course Menu - Question Modal; Add Manual Entry Flyout and Grade Tab; Content Creation - Empty State; Attendance Report; Folder Preview Action: Rename; Present Mode Launch Screen; Add to course Menu - Slide Upload; Graded Discussion Report; Content - Private; Question - Active Question States.</p> <ul style="list-style-type: none"> <li>• Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs in the following component: Header and following page: Attendance Report.</li> </ul>
<p><a href="#">1.4.5 Images of Text</a> (Level AA)</p>	<p>Partially Supports</p>	<p>On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists:</p> <ul style="list-style-type: none"> <li>• Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		be able to read this text. This occurs on the following page: Create Account.
<p><a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)</p>	Does Not Support	<p>The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist:</p> <ul style="list-style-type: none"> <li>• When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following component: Course Content Panel(Tree view section) and following pages: Select Student Modal; Multiple Choice Question Modal; Create Question Editor; Present Mode Launch Screen; Take Attendance Modal; Add to course Menu - Slide Upload; Create a Discussion Modal; Content Preview - Folder; Folder Preview Action: Rename; Add Manual Entry Flyout and Grade Tab; Word Question Modal.</li> <li>• When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs in the</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>following components: Sub header; Header; Course Content Panel(Tree view section); Left nav and following pages: Content Tree - Questions; Fill in the Blank Question Modal; Assign Flyout; Gradebook Main Grid; Home; Add to course Menu - Sorting Question; Content Preview - Question and Discussion; Content - Landing Page; Question Report; Chat Widget; Create Question Editor; Course Layout; Matching Question Modal; Attendance Report; Question - Active Question States; Add to Course Menu - Question Modal; Graded Discussion Report; Content Creation - Empty State; Create Custom Role Modal; Add to course Menu - Slide Upload; Create Account; Gradebook Content - Page; Screens Advancing through Presentation; Content - Private; Gradebook Main Grid - Open Group.</p>
<p><a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)</p>	<p>Partially Supports</p>	<p>Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following pages: Students; Question Report; Create a</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>Discussion Modal; Gradebook Content - Page; Create Question Editor.</p> <ul style="list-style-type: none"> <li>• The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when each interactive element is receiving focus. This occurs in the following components: Calendar widget; Header; Sub header; Course Content Panel(Tree view section) and following pages: Generate AI Question; Gradebook Content - Page; Content Tree - Questions; Question Report; Add Manual Entry Flyout and Grade Tab; Create Question Editor; Add to Course Menu - Question Modal; Course Layout; Content - Landing Page; Organic Course - People &amp; Roles; Add to course Menu - Sorting Question.</li> <li>• The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs in the following component: Calendar widget and following page: Add Manual Entry Flyout and Grade Tab.</li> <li>• An image or graphic (like a chart) or part of the image/graphic required to understand its content does not have a 3:1 color contrast</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<p>ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs in the following component: Image Attachment.</p> <ul style="list-style-type: none"> <li>Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs in the following component: Calendar widget and following page: Add Manual Entry Flyout and Grade Tab.</li> </ul>
<p><a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)</p>	<p>Partially Supports</p>	<p>For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following pages: LMS Sync Modal; Create Custom Role Modal; Take Attendance Modal.</li> <li>When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some or all of the content cannot be read because it overlaps with other content. This occurs on the following pages: Students; Content Preview - Folder.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)	Partially Supports	<p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> <li>• Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs in the following components: Question Description filed and toolbar; Image Attachment and following pages: Word Question Modal; Gradebook Main Grid; Assign Flyout; Create Custom Role Modal; Create Question Editor.</li> <li>• Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Create Question Editor; Create Custom Role Modal.</li> </ul>
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Multiple ways are available to find other pages on the site.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs in the following component: Course Content Panel(Tree view section) and following pages: File Submission Question Modal; Create Question Editor; Question Report; Gradebook Content - Page; Students; Change Password; Gradebook Main Grid; Organic Course - People &amp; Roles; Add to Course Menu - Question Modal; Screens Advancing through Presentation; Gradebook Main Grid - Open Group; Word Question Modal.</li> <li>Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following pages: Content Preview - Folder; Add to Course Menu - Question Modal; Content - Landing Page; Gradebook Content - Page; Content - Private; Create Account; Select Student Modal; Multiple Choice Question Modal; Create Custom Role Modal; Gradebook Main Grid - Open Group; Graded Discussion Report; Gradebook Main Grid; Fill in the Blank Question Modal; Add Manual Entry Flyout and Grade Tab.</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Partially Supports	<p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists:</p> <ul style="list-style-type: none"> <li>Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs in the following component: Calendar widget and following pages: Add Manual Entry Flyout and Grade Tab; Create Question Editor.</li> </ul>
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or

Criteria	Conformance Level	Remarks and Explanations
		data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> <li>Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs in the following components: Question Description filed and toolbar; Grading Options; Course Content Panel(Tree view section) and following pages: Multiple Choice Question Modal; Content Tree - Questions; Generate AI Question; Content Preview - Question and Discussion; Sorting Question Modal; Gradebook Content - Page; Fill in the Blank Question Modal; Matching Question Modal; Attendance Report; Take Attendance Modal; File Submission Question Modal; Organic Course - General Settings; Content Preview - Folder; Add to Course Menu - Question Modal; Personal information; Question Report; Students; Organic Course - Timers; Assign Flyout; Folder Preview Action: Rename; Create a Discussion Modal; Word Question Modal; Add &amp; Invite Students To Your Course</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		Modal; Select Student Modal; Create Custom Role Modal; Add Manual Entry Flyout and Grade Tab; Exporting Grades & Responses Modal; LMS Sync Modal; Long Answer Question Modal; Content - Private; Advance Settings.

### Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.1 AAA conformance. The general standard for education software is Level AA.

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